

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE



COURSE TITLE: DEVELOPMENTAL ENGLISH

CODE NO.: ENG 099 SEMESTER: FALL

PROGRAM: ABORIGINAL RESOURCE TECHNICIAN

AUTHOR: LANGUAGE AND COMMUNICATION DEPARTMENT

DATE: SEPTEMBER 1995 PREVIOUS OUTLINE DATED: OCTOBER 1993

APPROVED: NADEAN KOCH, DEAN, SCHOOL OF ARTS AND GENERAL EDUCATION

1995 06 09
DATE

PHILOSOPHY/GOALS

This course prepares students for English 120. Reading and listening comprehension, writing for various audiences, vocabulary building, and paragraph editing skills are developed. The basics in spelling, punctuation, and English usage are reinforced.

Students are encouraged to make reading and writing a rewarding, personal daily activity and to recognize that improvement in communication skills comes by practice and commitment.

DURATION - one entire semester

CREDIT HOURS - 3 per week (2 on air, 1 independent study)

TEXTBOOKS

English Skills with Readings, John Langan.

GAGE Canadian Dictionary, GAGE Educational Publishing Company.

Roget's Thesaurus.

OBJECTIVES

Upon completion of the course, students will be able to do the following:

1. Be able to write short messages in style and vocabulary suited to different audiences
2. Write clear, well-organized paragraphs using different expository styles and a variety of sentence types
3. Use a dictionary to locate word meanings and verify pronunciation and spelling
4. Use root analysis and context clue methods to discover word meanings and build vocabulary
5. Demonstrate reading comprehension skills through class exercises on selected readings
6. Demonstrate skills in revision and editing of first drafts of paragraphs

ASSIGNMENTS

1. Sentence Writing	15%
2. Vocabulary Development and Dictionary Use (Context, Root Analysis)	10%
3. Paragraph Writing (including Editing)	30%
4. Reading Comprehension	20%
5. Grammar Fundamentals	25%

* The instructor may wish to alter the content or weighting of these assignments. If there is a change the instructor will notify the students in writing.

GRADING OF ASSIGNMENTS

A+	Excellent	(90% - 100%)
A	Outstanding	(80% - 89%)
B	Above average	(70% - 79%)
C	Satisfactory	(60% - 69%)
U	Unsatisfactory	(Less than 60%)

FINAL GRADES

The following letter grades will be assigned as final grades in courses in the Language and Communication Department:

A+	Consistently outstanding	(90% - 100%)
A	Outstanding achievement	(80% - 89%)
B	Consistently above average achievement	(70% - 79%)
C	Satisfactory or acceptable achievement in all areas subject to assessment	(60% - 69%)
R	Repeat--The student has not achieved the objectives of the course and the course must be repeated.	(Less than 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements	

PLAGIARISM

Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities."

Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

SPECIAL NOTES

All students should be aware of the Special Needs Office in the college. Students with identified special needs are encouraged to discuss required accommodations confidentially with the professor. It is the responsibility of students who require accommodations to contact the Special Needs Office. All students and their tutors are required to meet with the professor before tutoring begins and as needed throughout the semester to enhance the learning process and student success.

ADVANCED CREDIT

Students who have completed an equivalent post-secondary course should bring relevant documents to the Coordinator, Language and Communication Department. Those who have related employment-centred experience should see the Prior Learning Assessment (PLA) Coordinator.